**What is a relative pronoun:**

*who, whose, whom, which, that, where*

**When and how to teach:**

Because they are used in clauses within sentences, students may benefit from identifying, naming, and using relative pronouns within the context of writing and speaking.

**What kids should know:**

**Which**  refers to things and animals

**Who, Whose**, and **whom**  refer to people

**That**  usually refers to things

They usually introduce adjective clauses.

**Why is this important to know?**

When writing, relative pronouns within an adjective clause give readers defining information that allows them to distinguish one from the other.

**Introducing the writing:**

*Begin with oral writing:*

1. Provide picture prompts. various pictures should include people, animals, and things.
2. Model how to help distinguish one person/animal/thing from another by creating sentences with adjective clauses.



The girl **who is holding the picture** is Emma.

The girl **who is next to Emma** is her best friend Katie.

The woman **who is wearing the red apron** is the art teacher.

The cup **that is blue** holds the watercolor pencils.

*Move to written writing:*

1. Provide a new picture prompt.
2. Model writing a sentence that distinguishes one person/animal/thing from the others.
3. Within shared writing, invite students to create sentences utilizing relative pronouns in the clauses.

**Independent practice:**

*In preparation for written practice you may want to do one or both of the following:*

* *ask students to bring in photographs that include 2 or more people or animals*
* *take a variety of photographs of students or people around school*

*Speaking and writing about known people or things may help students compose text. It prevents them from having to make up information about the elements in the photo like in the example above.*

1. Provide a photo prompt for pairs or individuals.
2. Create sentences that use relative pronouns to distinguish one person from another. Complete orally first.
3. Compose 2-3 sentences about the photo.
4. Share, modeling correct grammar.

Other photos to prompt sentence writing:

 

 

 

